

The Path and Innovative Practice of English Classroom Revolution in Higher Vocational Colleges under the "1+X" Certificate System

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Abstract: The pilot of "1+X" certificate system has effectively promoted the education and teaching reform of HVC (Higher Vocational Colleges), and urged it to implement "dual" training in school-enterprise cooperation. The implementation of "1+ X" teaching mode has put forward new requirements for English course teaching and brought new opportunities for teachers' professional development. The pilot work of "1+X" certificate makes HVC teachers fully aware of the shortage of existing knowledge and skills, so they will try their best to open up various channels, charge their knowledge and improve their skills across disciplines and disciplines, and make themselves versatile in both theoretical teaching and practical operation. This paper expounds the path and innovative practice of HVC English classroom revolution under the guidance of the "1+X" certificate system.

1. Introduction

The launch of the "1+ X" certificate system aims to encourage HVC (Higher Vocational Colleges) graduates to take the initiative to obtain multiple types of vocational skills certificates while obtaining diplomas, so as to expand their ability of employment and entrepreneurship and alleviate structural employment conflicts [1]. Carrying out the "1+ X" certificate system in HVC is not only an important content of HVC reform at present, but also an inevitable requirement for modern HVC to achieve high-quality development. The transformation from "double certificate system" to "1+X certificate system" is a transformation based on "teacher-textbook-teaching method", which runs through the whole process of talent training and regards classroom as the "main battlefield" of teaching [2-3]. Therefore, in order to adapt to the development of HVC in the new era, we must continue to deepen the reform of "three religions" Therefore, HVC English classroom reform should not only change the traditional teaching methods, but also actively explore the new economic environment and new institutional model.

2. Connotation of "1+X" Certificate System

In the "1+X" certification system, "1" refers to academic qualifications and "X" refers to vocational skills. This system is not only an education system, but also an employment system. It is an important reform of HVC in the new era, which provides multi-dimensional development space and opportunities for single-dimensional students and opens up new ideas and directions for cultivating compound talents. The establishment of the "1+X" certificate system is of great significance for promoting the educational reform of HVC and implementing the "dual-oriented" talent training between schools and enterprises [4]. The establishment of the "1+ X" teaching model not only brings new demands to college English education, but also provides new opportunities for teachers' career development.

The launch of the "1+X" certification system has accelerated the pace of various reforms in HVC and promoted the comprehensive implementation of the "dual talent training model" between schools and enterprises. The "1+X" certificate system has established a platform between schools and enterprises, improved the quality of talent cultivation, and promoted cooperation between schools and enterprises. Based on "1" and "X", it cultivates talents who can meet various work needs, solves the gap between talent cultivation and social needs, and promotes the transformation

and innovation of the original teaching mode [5].

3. Problems existing in HVC English teaching at present

3.1. The teaching content is outdated

HVC English, as a compulsory course in colleges and universities, plays an important role in talent training, but at present it still faces problems such as single curriculum structure and backward curriculum resources construction [6-7]. The teaching contents of many English teachers are still relatively old, and many teachers still use old textbooks to start teaching. The teaching contents are more focused on the teaching of English vocabulary, grammar and sentence patterns, ignoring the cultivation of students' practical ability, which leads to English teaching becoming a course to transfer theoretical knowledge to students, and students cannot improve their practical ability and academic accomplishment in the process of English learning.

3.2. Low degree of attention

HVC should actively carry out the pilot work of "1+X" certificate system, and encourage HVC students to obtain both academic certificates and various vocational skill level certificates during their studies at school. Many HVC have actively carried out the "1+X" certificate system" pilot, and trained and improved teachers' professional ability around the pilot majors, and achieved certain results. However, on the whole, the training of these teachers' professional ability is mainly based on professional teachers, and the attention paid to the training and improvement of English teachers' professional ability is not enough. It also failed to keep up with the development of the new economic situation and meet the practical needs of compound and international talent training.

3.3. Weak teachers

The pilot work of "1+X" certificate makes HVC teachers fully aware of the shortage of existing knowledge and skills, so they will try their best to open up various channels, charge their knowledge and improve their skills across disciplines and disciplines, and make themselves versatile in both theoretical teaching and practical operation. On the one hand, most English teachers in English classes are from normal education majors and are proficient in English language knowledge, but have little knowledge of business knowledge and skills or even have no involvement at all. On the other hand, HVC lacks the platform and strength to train English classroom teachers. Most HVC will use the winter and summer vacations to send a small number of teachers to participate in professional courses training at provincial, municipal and national levels, but most of the training can't avoid problems such as small audience and weak professionalism. Only a handful of English classroom teachers directly participate in the operation of enterprises.

4. Path and innovative practice of HVC English classroom revolution

4.1. Adjust the talent training program

In the process of cultivating talents in some English classes, there are some vague positioning problems, the training objectives are relatively generalized, the professionalism is not strong, and the depth and breadth of professional ability are lacking, which leads to students' vague future employment direction and deviation from the expected training objectives [8]. Only by making a standardized and scientific training plan can it play a guiding role in training. In the "1+X" certification system, the meaning of the word "X" opens up a new way for talent training.

In the "1+X" certificate system, the educational resources provided by English courses at present can not fully meet the needs of society for high-quality talents. The "dual" school-running mode between schools and enterprises has effectively solved the problem that the practical training bases and teachers in and out of HVC schools are relatively weak. According to the characteristics of English teaching, there are conventional teaching method, multimedia teaching method, interactive teaching method and practical teaching method. In college English class, English is the core of

college English class, and college English class is an important link in college English class.

4.2. Constructing a diversified English curriculum system

Vocational education takes economic development as the baton, trains high-skilled talents who are needed in the front line of production, construction and management under the new economic situation, and always faces and serves economic development. Therefore, we should closely focus on the "1+X" certificate system to improve curriculum objectives and optimize teaching settings, so as to construct a ternary curriculum system (Figure 1).

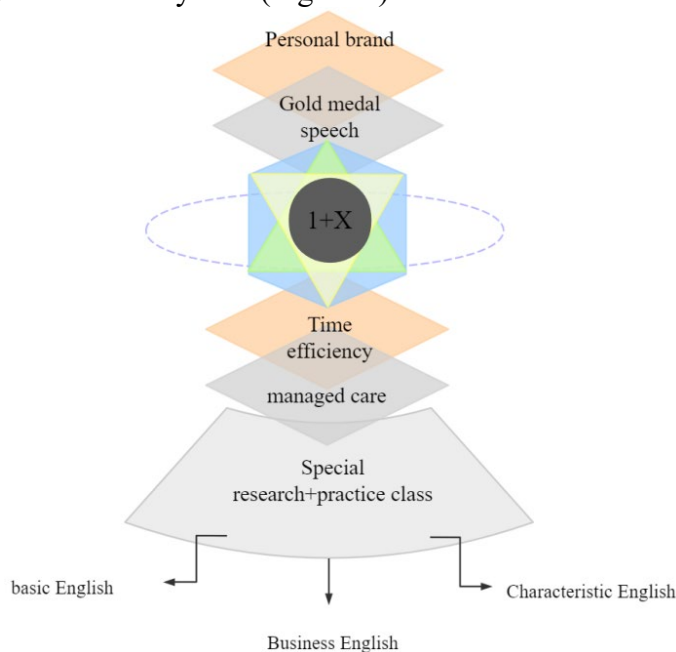


Figure 1 Ternary curriculum system

Reconstruct a new ternary curriculum system as "Basic English+Professional English+Characteristic English", aiming at improving language skills, aiming to help students complete regular textual research and open up channels for academic promotion. The comprehensive language skills of students are enhanced by offering two kinds of compulsory language courses, namely "English Foundation" and "English Improvement" in the course of "Basic English", which lays the foundation for students' continuous language learning ability [9].

The content of "Professional English" course should be emphasized and chosen, and it must be combined with local economic characteristics to cultivate students' professional ability to apply English to practical posts. The course of "English with Characteristics" mainly selects teaching contents that meet the requirements of "1+X" certificate system and are related to society, economy and education.

4.3. Combining the requirements of "1+X" certificate system to create diversified practical activities

The proposal of "1+X" system fully highlights the importance of cultivating students' practical skills. Therefore, it is imperative to reform the current teaching mode in English classroom. From the traditional classroom that emphasizes theoretical knowledge to the balanced development of theoretical and practical skills, this requires teachers to innovate teaching materials and teaching methods while improving their English language ability and business practical skills. In addition, cooperate with the high-end technicians arranged by the enterprise to teach in the school, introduce production into the classroom, and work together to improve students' practical operation ability.

For teachers, in addition to cultivating students to form good theoretical literacy, they must also create a practical exercise opportunity for students, guide students to carry out relevant practical activities after entering HVC, pay attention to students' need to master knowledge and skills, and train and innovate to adjust education and teaching. Teachers should design corresponding courses

according to students' development needs and post-training needs, so that students can get more exercise and practice in English courses and practice more practical skills, which will lay a solid foundation for students' future success.

4.4. Improve the professional ability and professionalism of HVC English teacher

"1+X" certificate system" encourages HVC students to obtain more vocational skill level certificates while obtaining academic certificates, so that they can have a variety of vocational skills or technologies, thus broadening their future employment channels. In the reform of "1+ X" certificate system, HVC English teachers should actively broaden their knowledge, update their knowledge structure, establish their own concept of lifelong learning, and strive to improve their teaching ability and professional ability. In the first and second stages of the project, the teachers of HVC mainly teach the relevant theories of scientific research, so that students can understand the design and development of scientific research projects and the teaching methods of scientific research projects; College teachers and enterprise tutors complement each other, jointly develop and build research courses, and jointly implement research courses teaching to ensure the quality of personnel training to the greatest extent.

4.5. Optimize the way of course assessment and evaluation

The "X" skill level certificate is multi-layered and progressive in the vertical direction, which is divided into junior, middle and senior levels, while it is multi-component and has "X" types in the horizontal direction. Evaluation criteria should respect students' personal characteristics and personality differences [10], and evaluation indicators should pay attention to students' sense of learning gain and adopt multiple evaluation methods. When evaluating, we can combine theoretical evaluation with practical evaluation, and teachers' evaluation with students' self-evaluation, which is a process in which teachers and students experience and grow together. It is also possible to combine result evaluation with process evaluation, as well as internal and external evaluations, in order to build an evaluation system that focuses on process, results, abilities, and knowledge. Changing the previous single dimensional values to reflect students' learning situation, recognizing the differentiation of HVC students, and conducting multidimensional evaluations. Advocate for diversity in evaluation methods. In addition to traditional paper and pencil testing, appropriate use of evaluation methods such as operational assessment, competition instead of examination, and scheme design is more conducive to achieving diversification of evaluation subjects and multidimensional evaluation content.

5. Conclusions

Vigorously implementing the "1+ X" certificate system is not only the focus of current HVC education reform, but also the urgent need for contemporary HVC education to develop to high quality. "1+ X" certificate system, based on school-enterprise cooperation, optimizes the quality of personnel training and promotes the cooperation between schools and enterprises. HVC should actively explore the "1+ X" certificate system, and encourage HVC graduates to get not only diplomas, but also various vocational skills certificates during their school days. The reform of HVC English in the "1+ X" certification system is to achieve complementarity between teachers and students, so that each student can find his own way of development, thus stimulating their enthusiasm for learning, releasing their potential and making them develop in an all-round way.

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2) Hohhot Vocational College Action Plan for Improving the Quality and Training of Vocational Education (2020-2023) RW46: A Typical Case of the "Classroom Revolution" of National

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